

THE DIGITAL ARRIVAL

Annual Report FY January 1 2017 – December 31, 2017





https://dtml.org

Dear Friends and Supporters,

Digital inequality is a pressing concern for entire regions around the globe. Access to the internet and computer technology are integral parts of life and affect human prosperity, education, social development, job opportunities, and commerce. With your continued support, we will increasingly provide access to these resources where they are needed most.

This year's accomplishments attest to our unlimited potential to close the digital divide and harness the power of technology to fulfill our shared mission to develop educational technologies to benefit students around the world.

Many children are growing up in this digital age without access to the internet or to a computer. With globalization rapidly evolving the world's commerce and education, employment and income are often directly related to computer skills. Your support puts opportunity directly in the hands of students who are eager to learn and grow.

Distance Teaching and Mobile Learning continues to tackle the tech challenges of developing nations and focus its vision of creating pathways out of poverty by closing the digital divide. We are furthering our mission to develop free advanced educational technologies and benefit students around the world.

Our mission of providing opportunities for kids worldwide to build a foundation for their future by engaging in free educational activities powered by state of the art e-Learning technologies, is more relevant than ever.

Aleksey Sinyagin

A. Sinyagin

FOUNDER'S MESSAGE

"We are closing the digital divide by bringing internet technologies and the English language to countries that need it most" Digital literacy is the ability to use digital technology, communication tools or networks to locate, evaluate, use and create information. The ability to understand and use information in multiple formats from a wide range of sources when it is presented via computers...

Literacy includes the ability to read and interpret media, to reproduce data and images through digital manipulation, and to evaluate and apply new knowledge gained from digital environments.

THE DIVIDE

"After reviewing data on Internet penetration, we describe five dimensions of digital inequality --- in equipment, autonomy of use, skill, social support, and the purposes for which the technology is employed -- that we believe deserve additional attention. "¹

Simply placing a computer in a classroom isn't enough. Research has shown that a child's environment and interaction with technology affect their outcomes. We know the formula for success and it includes fun!

Our support, mentoring and technology is the key to improve the chances these deserving youth will leave poverty.



¹ Source: DiMaggio, P. and Hargittai, E., 2001. From the 'digital divide' to 'digital inequality': Studying Internet use as penetration increases. Princeton: Center for Arts and Cultural Policy Studies, Woodrow Wilson School, Princeton University, 4(1), pp.4-2.



SMILING FACES OF DISTANCE TEACHING AND MOBILE LEARNING

WE TOUCHED LIVES OF STUDENTS ACROSS THE GLOBE





Vision: Creating pathways out of poverty by closing the digital divide

Mission: To provide opportunities for kids worldwide to build a foundation for their future by engaging in free educational activities powered by state of the art e-Learning technologies

MOVING AT THE SPEED OF TECHNOLOGY

Accomplishing our mission by:

Respecting the dignity and culture of each individual

Serving diverse groups of youth and educators around the world

Working collaboratively with volunteers and mentors

Maximizing our financial resources

Informing the public of global needs

Developing cutting edge e-learning platforms with barriers in mind

2017 HIGHLIGHTS

1-year internet access donated to Shammah High School Luwero, Uganda

5 MacBook PRO Laptops and school supplies to Alpha and Omega Elementary School Kampala, Uganda,

Art Contest (8 Awards Given) Merida Venezuela

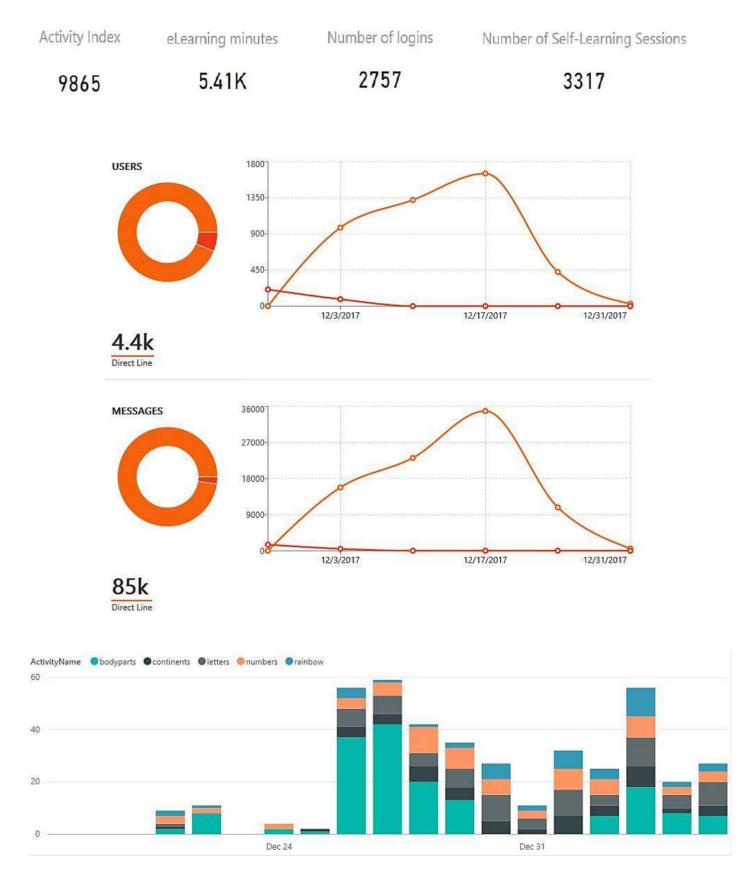
Replaced broken computer equipment at Liceo Libertador High School Merida, Venezuela

Produced Professor Edward (EduBot) at the Microsoft Hack-a-thon

EduBot launched and over 85,000 messages exchanged

Set of eLearning Games created and made available for students world-wide

USAGE



TRANSFORMATION

We are committed to transforming lives through equitable access to technology and language skills to become competitive in the job market This year our team created a set of e-Learning games to tackle English as a second language learning barriers for children, many of whom would remain computer illiterate and without English Speaking skills. Learning to utilize technology and speak English will give youth competitive skills in their job market when they mature.

For now, they get to have fun with Professor Ed their digital ESL teacher! Ed uses advanced technology such as HTML5, Construct and Speech-to-Text as well as Text-to-Speech Protocols allowing amazing interactions and engaging immersive learning the kids can't get enough of! In its first month's usage, Ed was used by more than 500 students and had a game completion rate of 87%!

These are results to be proud of considering the platform forces recognition of English terms. Even better the users gave Ed an average rating of 4.32 out of 5 stars.

Relationships +Access = Equity

Our programs are being defined by our ability to engage with communities in remote and extremely underserved regions of the world. Access in DTML's case is directly related to trust. We know trust is earned. The relationships we build through smiles, handshakes and donations of internet service, school supplies, computers and EduBot will maintain the foundation for later endeavors.



Distance Teaching and Mobile Learning

FREE EDUCATIONAL TECHNOLOGIES TO BENEFIT STUDENTS AROUND THE WORLD.

2017 PROGRAM REPORT

2017 Featured projects

Alpha and Omega School Kampala, Uganda receives new computer class.

Alpha and Omega is a boarding school. It hosts 400+ students. This school is purposely situated in the slums of Kampala. Distance Teaching and Mobile Learning have donated 5 Mac book pro laptop computers provided by our supporters as well as a new wireless projector to the school. The school was in desperate need of computers and our help came right in time. Uganda requires students to pass computer-based tests. Without access to a computer, students didn't have basic computer skills to take the exams. Having both laptops and projector will allow the maximum impact and deliver a variety of learning materials to the maximum number of students.

Donation of One Year of Internet Access to Shammah High School, Luwero, Uganda

The Internet has become such an integral part of our lives that it is hard to imagine one day or even an hour without Internet access. However, in many countries, the Internet is a luxury not many people can afford. For example, Shammah High School, Luwero, Uganda. group of Distance Teaching and Mobile Learning board members visited Luwero, Uganda to meet with school officials and oversee the installation, as well as deliver computer equipment. As part of the visit to, DTML.org volunteers held a number of basic computer literacy classes and installed e-learning software on the machines in the lab. It was important to show that learning can be fun and demonstrate usage of eLearning software to both kids and teachers.

Successful Kids Drawing Challenge for Students in Merida, Venezuela

DTML have held a successful drawing challenge for kids this month in the city where the students were encouraged to create art that encompassed DTML's vision of connecting mentors and kids together in positive, encouraging long distance exchanges. Eight children won awards and gifts of t-shirts and other items from DTML.

High School Liceo Libertador, Merida Venezuela, has new computer equipment

Distance Teaching and Mobile Learning in Southern American Region, is delighted to announce that the philanthropic and non-profit organization has donated computer equipment to High School Liceo Libertador, Merida Venezuela; to supplement and replace broken equipment in the existing school computer class.



Read more about our projects on http://blog.dtml.org/

Financials

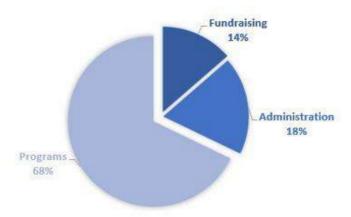
Distance Teaching and Mobile Learning

BALANCE SHEET

As of December 31, 2017

	TOTAL
- ASSETS	
✓ Current Assets	
- Bank Accounts	
Business Fundamentals Chk (1886)	15,058.76
Total Bank Accounts	\$15,058.76
Total Current Assets	\$15,058.76
TOTAL ASSETS	\$15,058.76
- LIABILITIES AND EQUITY	
Total Liabilities	
✓ Equity	
Opening Balance Equity	0.00
Retained Earnings	245.89
Net Income	14,812.87
Total Equity	\$15,058.76
TOTAL LIABILITIES AND EQUITY	\$15,058.76

Accrual basis Wednesday, January 10, 2018 09:26 PM GMT-08:00



ALLOCATION OF EXPENSES

Financials

Distance Teaching and Mobile Learning

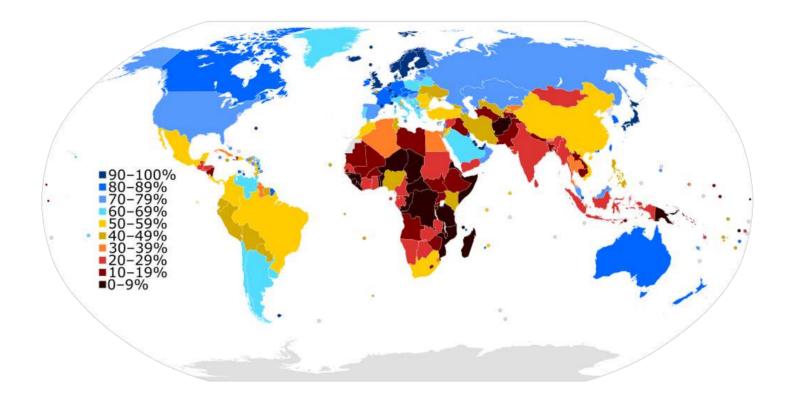
PROFIT AND LOSS

January - December 2017

	TOTAL
▼ Income	
Corporate Donations	44,953.01
Discounts/Refunds Given	1,547.71
Individual Donations	3,053.82
Sales	369.55
Total Income	\$49,924.09
GROSS PROFIT	\$49,924.09
▼ Expenses	
Advertising & Marketing	2,786.25
Bank Charges & Fees	122.00
Contractors	1,992.00
Cost of Labor	15,726.80
Job Supplies	237.00
Legal & Professional Services	446.63
Meals & Entertainment	366.24
Office Supplies & Software	40.17
Other Business Expenses	588.04
Other Miscellaneous Service Cost	4,691.98
Supplies & Materials	2,106.73
Taxes & Licenses	10.00
Travel	5,991.15
Utilities	11.16
Total Expenses	\$35,116.15
NET OPERATING INCOME	\$14,807.94
→ Other Expenses	
Reconciliation Discrepancies	-4.93
Total Other Expenses	\$ -4.93
NET OTHER INCOME	\$4.93
NET INCOME	\$14,812.87

Accrual basis Wednesday, January 10, 2018 09:24 PM GMT-08:00

GLOBAL IMPACT Where we're Needed- Internet Penetration



Where we've been



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•	•		Board of Directors													•	•
•	•		Rosa A. Zuluaga C.												•	•	
•	•		Slavik Dimitrovich Jane Sinyagin, Secretary and Treasurer													•	•
•	•		Aleksey Sinyagin, Board Chair and CEO												•	•	
•	•		Sara Garrison												•	•	
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•	•		Contact US											•	•		
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